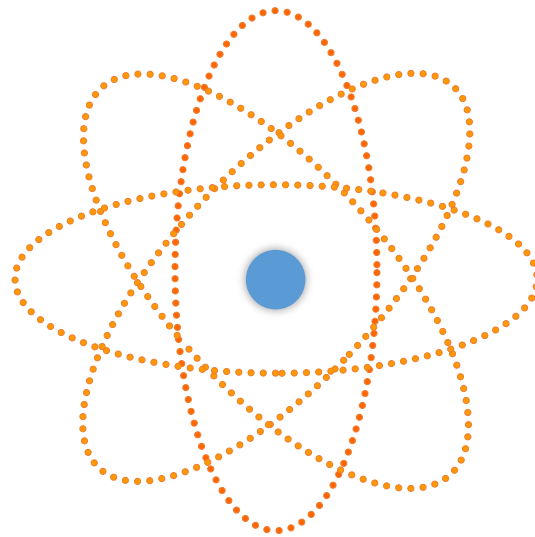


Questionnaire for participants' classmates

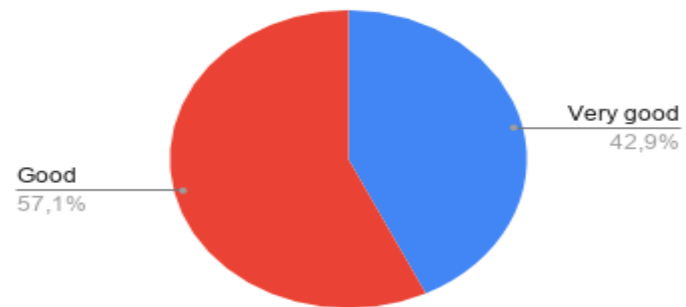
Results

Erasmus+ KA2 projektas „STEAM within the classroom: solving ecological problems in collaboration“
(Projekto Nr. 2018-1-LT01-KA229-047013_1)

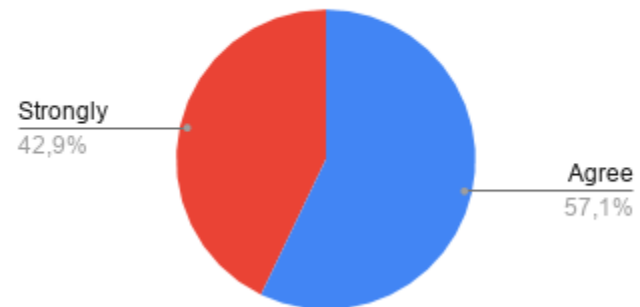


„Impact of Erasmus+ (KA229) project „STEAM within the classroom: solving ecological problems in collaboration“

How do you evaluate your classmates involvement in the project?

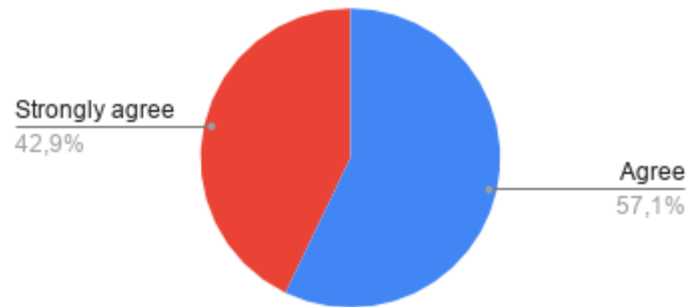


I think that my classmates participation in the project improved his/her communication skills

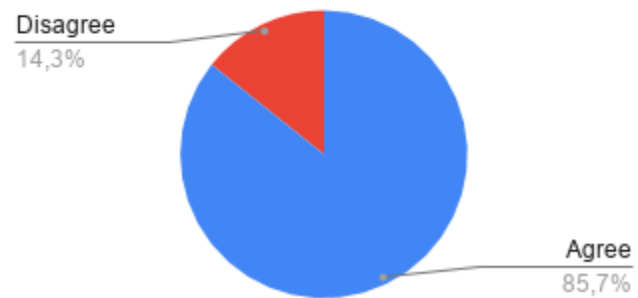


„Impact of Erasmus+ (KA229) project „STEAM within the classroom: solving ecological problems in collaboration“

I think that my classmates participation in the project improved his/her initiative and creativity competences



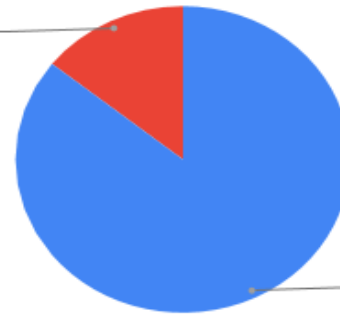
I think that my classmates participation in the project she/he became more self-confident



„Impact of Erasmus+ (KA229) project „STEAM within the classroom: solving ecological problems in collaboration“

I think that my classmates participation in the project it was important to my classmates to communicate and cooperate with students from other countries

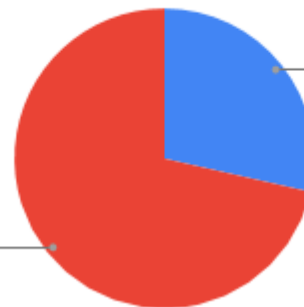
Strongly agree
14,3%



Agree
85,7%

I think that my classmates participation in the project he/she became more autonomous

Agree
71,4%

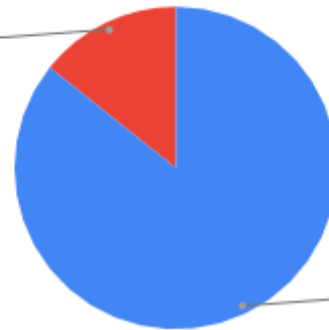


Disagree
28,6%

„Impact of Erasmus+ (KA229) project „STEAM within the classroom: solving ecological problems in collaboration“

I think that my classmates participation in the project my classmates began to understand other cultures better

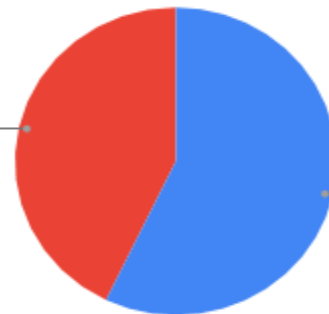
Strongly agree
14,3%



Agree
85,7%

I think that my classmates participation in the project my classmates knows himself/herself better

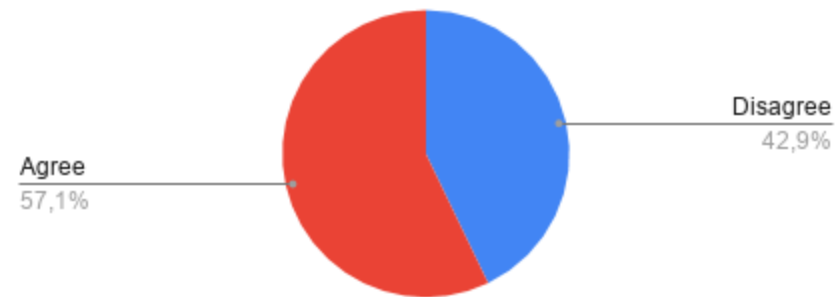
Agree
42,9%



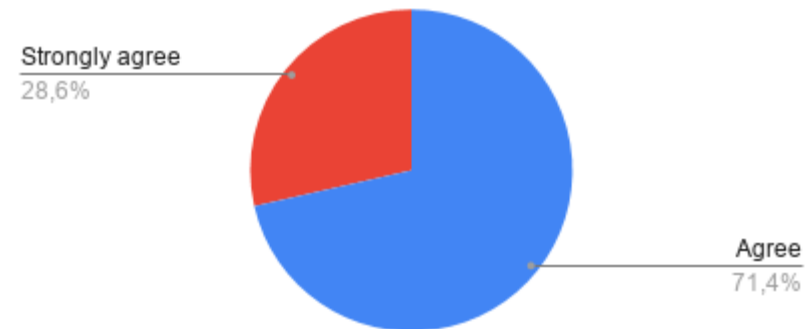
Disagree
57,1%

„Impact of Erasmus+ (KA229) project „STEAM within the classroom: solving ecological problems in collaboration“

I think that my classmates participation in the project my classmates became braver



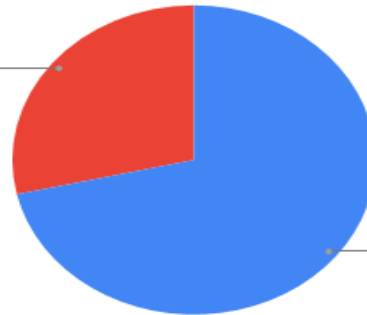
I think that my classmates participation in the project participation in this project has increased the motivation to learn science subjects



„Impact of Erasmus+ (KA229) project „STEAM within the classroom: solving ecological problems in collaboration“

I think that my classmates participation in the project in carrying out research my classmates improved his/her investigative, critical thinking and cooperation competencies

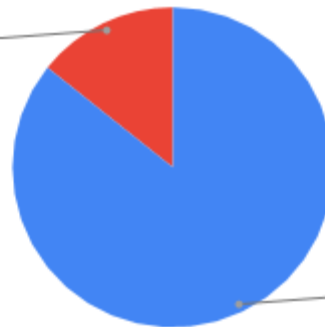
Agree
28,6%



Strongly agree
71,4%

I think that my classmates participation in the project my classmates understands more about ecology and ecological problems

Agree
14,3%

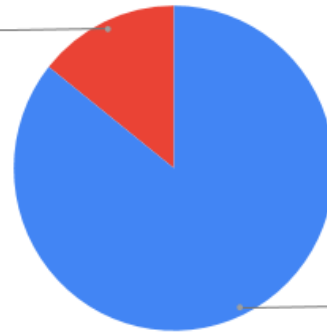


Strongly agree
85,7%

„Impact of Erasmus+ (KA229) project „STEAM within the classroom: solving ecological problems in collaboration“

I think that my classmates participation in the project my classmates understands better that we are all responsible for protecting our world (air, soil and water)

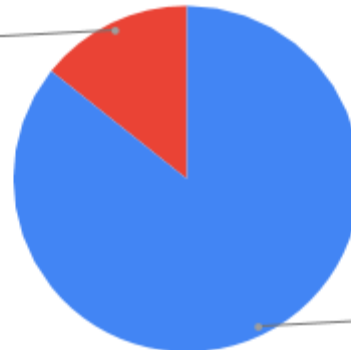
Agree
14,3%



Strongly agree
85,7%

Do you think the skills your classmates acquired will be useful in the future

Maybe
14,3%



Yes
85,7%